

School Activity Guideline

Performing Arts: music, drama, dance, painting.

Are you a musician? Do you love to dance? Is a drama performance for you? You can get involved in National Science Week 2023 as you jive, sing and show off your acting skills!

This guideline for a school activity involving performing arts to “Demonstrate Sustainable Forms of Energy Supply” or “Raise Awareness about Healthy Eating and Food Security.”

The objective of this activity is to use performing arts (debate, music, drama, and dance) to:

“Demonstrate sustainable forms of energy supply to the community”.

OR

“Raise awareness about the importance of healthy eating and food security – focus on Millets / Grains”.

Step 1: Formation of Groups

Learners should form group according to their interests and abilities in music, drama, or dance. Each group should consist of at least three to five members.

Step 2: Research

The groups should conduct research on their chosen topic. They can use various sources such as books, articles, videos, and websites to gather information about sustainable forms of energy supply or healthy eating and food security. The research should be thorough and accurate.

Step 3: Conceptualization

Based on your research, the groups should come up with a concept for their performance. The concept should be creative and innovative, and it should effectively communicate the message to the audience.

Step 4: Scriptwriting

The groups should write a script for their performance, which could include dialogues, songs, and dances. The script should be well-structured and coherent, with a clear beginning, middle, and end.

Step 5: Rehearsals

The groups should practice their performance several times to ensure that they are well-prepared for the final presentation. The rehearsals should be conducted in a quiet and safe environment with appropriate lighting, sound, and stage setup.

Step 6: Final Presentation

The groups should present their performance to the school or the wider community. The presentation should be well-organized, engaging, and entertaining, with a clear message about sustainable forms of energy supply or healthy eating and food security. The groups can use props, costumes, and other visual aids to enhance their performance.

Step 7: Evaluation

The performances should be evaluated based on creativity, accuracy, effectiveness in communicating the message, and overall presentation. The evaluation can be done by a panel of judges or the audience.

Step 8: Reporting

School must collect the information about the activities they have done by completing a School Report Form (online) or download and e-mail.

- Evaluation Criteria and Scoring for the School Activity Involving Performing Arts to Demonstrate Sustainable Forms of Energy Supply or Raise Awareness about Healthy Eating and Food Security

Creativity and Originality (25 points):

- The extent to which the performance is creative, innovative, and original in demonstrating sustainable forms of energy supply or raising awareness about healthy eating and food security.

Accuracy and Relevance (25 points):

- The extent to which the performance accurately portrays information about sustainable forms of energy supply or healthy eating and food security, and its relevance to the topic.

Effectiveness in Communicating the Message (25 points):

- The extent to which the performance is effective in communicating the message about sustainable forms of energy supply or healthy eating and food security to the audience.

Overall Presentation (25 points):

The overall quality of the performance in terms of the choreography, music, dialogue, costumes, and visual aids.

Scoring:

Each criterion will be scored on a scale of 0-25, with 25 being the highest score. The total score will be the sum of the scores from all four criteria, with a maximum score of 100.

- 0-24 points: Poor
- 25-49 points: Fair