



**SAASTA**  
South African Agency for Science  
and Technology Advancement

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## **Media Alert**

### **To all Media**

**29 April 21**

### **Embracing Uncertainty, Embracing Hope: Boosting Collaborative Creativities through STEMI**

The South African Agency for Science and Technology Advancement (SAASTA) invites media to an educator's webinar on Zoom today, (29 April 2021) from 10:00 – 12:15.

The purpose of the webinar is to raise awareness amongst educators in the country of the Science, Technology, Engineering, Mathematics and Innovation (STEMI) CoP conference that will take place in July. Furthermore, the webinar will enable an opportunity for educators to deliberate ideas on the types of engagements that they can benefit from during the STEMI CoP conference.

The STEMI CoP conference will equip educators with a broader understanding of science topics and their applications in everyday life. This will assist them to communicate science and the impact that science generally has in a society, beyond explaining and teaching the school curriculum.

The educator's webinar is an initiative that is implemented by SAASTA's Science Education Division, which aims to provide support in preparing the youth to become future scientists and engineers. The Science Education Division also runs a number of competitions that have had a positive impact in fostering interest in science and technology among learners.

Science Education Division Manager, Mr Moloko Matlala, said that it is important to involve and empower educators because they are the ones engaging learners on a daily basis around science topics in the curriculum.

While facilitating interactions and discussion, the webinar will expose educators to the work of NRF-SAASTA, as well as the STEMI CoP conference, and highlight the benefits of participating in future conferences.

The keynote address will be delivered by Dr Kristof Fenyvesi entitled "Embracing Uncertainty, Embracing Hope: Boosting Collaborative Creativities through STEMI".

Other topics of discussions include:

- The role of educators in STEM awareness
- The role of Olympiads and Competition

To register for the webinar click on the link below:

<http://www.saasta.ac.za/stemi-registration/>

**Ends**

Date: Thursday, 29 April 2021

Time: 10:50 - 12:15

Venue: Zoom

**For Interviews:**

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**About the South African Agency for Science and Technology Advancement (SAASTA)**

SAASTA is a business unit of the National Research Foundation (NRF) with the mandate to advance public awareness, appreciation and engagement of science, engineering and technology in South Africa.

SAASTA's contribution to the NRF's vision is to grow the pool of quality learners today who will become the scientists and innovators of tomorrow.

It aims to be the leading science advancement agency in the country by promoting and communicating the value and impact of science, technology and innovation in a dynamic knowledge economy. It also intends to contribute significantly towards building a science, engineering and technology (SET) human resource base. For more information on the operations and programs within the NRF please visit [www.saasta.ac.za](http://www.saasta.ac.za)

**About the National Research Foundation (NRF):**

The National Research Foundation (NRF) was established on 1 April 1999 as an independent statutory body in accordance with the National Research Foundation Act. The NRF is a key public entity responsible for supporting the development of human resources for research and innovation in all fields of science and technology.

The organisation is one of the major players in educating and training a new generation of scientists able to deal with South African and African needs. The organisation encourages public awareness and appreciation of science, engineering and technology, and facilitates dialogue between science and society. Its vision is to contribute to a prosperous South Africa based on a knowledge economy. For more information on the operations and programs within the NRF please visit [www.nrf.ac.za](http://www.nrf.ac.za)